

# ANNECY CATHOLIC PRIMARY SCHOOL

DIOCESE OF ARUNDEL AND BRIGHTON  
EAST SUSSEX COUNTY COUNCIL

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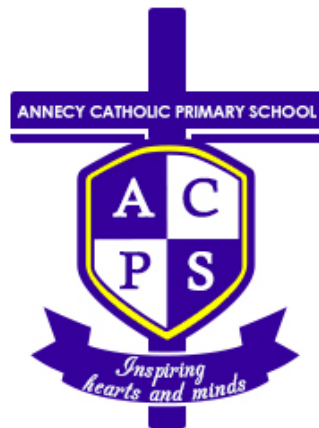
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Head of School: Lucie Brown



<b>Approved by</b>	Head of School- Lucie Brown
<b>Date</b>	January 2024
<b>Date for Review</b>	September 2025
<b>Responsibility</b>	Head of School and Liturgy Lead

## COLLECTIVE WORSHIP POLICY APPENDICES

## Mission Statement

*“For with God nothing shall be impossible” Luke 1: 37*

- Believing that ALL can succeed, not some or many
- Promoting education as a lifelong journey and one that fulfils every child’s God-given gifts, talents and potential
- Creating a safe and loving environment, where everyone knows that they are loved and valued as a child of God
- Using the Gospel values, not only for the social, moral and spiritual development of pupils, but to underpin the quest for high academic standards within the school
- Working in open and honest partnership with families, the Church and the wider community

### **The Nature of Collective Worship**

We believe that Collective Worship in our Catholic school is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God’s invitation to enter into relationship, made possible through the work of Jesus Christ and the power of the Holy Spirit.

### **Legal Requirements**

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups. The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education.

At Annecy Catholic Primary School, as with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body after consultation with the head teacher and R.E subject leader.

### **The Place of Collective Worship in the Life of our School**

Worship at Annecy is an integral part of school life and central to the Catholic tradition. Our aim is to educate pupils in the experience of liturgy and worship that actively involves them in a way that is best suited to their age and stage of development to which all can contribute and from which all can gain. We endorse the belief that Collective Worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church
- Those for whom school may be their first and only experience of church
- Those from other Christian traditions – or none
- Those from other faith backgrounds.

## The Aims of Collective Worship

We believe that Collective Worship in our school aims to provide opportunity for all pupils and staff:

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To explore their own beliefs and those of others
- To respond to and celebrate life
- To experience a sense of belonging and to develop community spirit,
- To develop a common ethos and shared values
- To consider the needs of others
- To develop the skills of: Reverence, Contemplation and reflection.
- To enrich religious experience
- To grow in liturgical understanding.
- To reinforce prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To develop a sense of awe, wonder and inspiration in the person of Christ.
- To actively participate in the creation of collective worship opportunities

## Principles

All Acts of Worship in this school will:

- Begin with the sign of the cross, lighting of a candle and include elements of prayer.
- Give glory and honour, praise and thanks to God
- Be appropriately paced and engaging
- Be a quality experience, fundamental to the life of the school and its Catholic character
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.
- Be inclusive in response to the needs of all pupils
- Reinforce the sense of community in our school and enable the sharing of whole school values

## The Planning, Content and Delivery of Collective Worship

Collective Worship at Annecy is held daily and is planned following a structure with reference to the liturgical year and feast days, 'Come and See significant dates and the curriculum. Scripture will be central in the majority of acts of worship.

The format for Collective Worship for our school will be:

- ❖ **Gather**– how we come together, the setting, the environment (quiet reflective music, lighted candles, icons etc.)
- ❖ **Proclaim** –Liturgies will centre around at least one text from the Bible from which The Word of God will be proclaimed.
- ❖ **Respond** – The response to the Word may lead into a time of action, communal prayer. The action may vary (dance, music, drama, art, poetry etc.) We place our needs before God (intercessory prayers)
- ❖ **Go Forth** – Giving the children something to hold on to from the experience of the liturgy that they can take into their daily lives and consider their beliefs

## **Organisation of Collective Worship at Annecy**

Monday – Gospel Assembly – led by Head teacher or member of the SLT

Tuesday – Hymn Practice – Whole School

Wednesday – Class Collective Worship – in classes – partially led by children in KS2 – children involved in KS1

Thursday – Themed Assembly linked to Annecy values- whole school- led by SLT or a class

Friday – Celebration Assembly – Whole School

Daily at 12:50pm – Christian Meditation

## **Parish Links**

There will be at least one whole school Mass/Service led by the Parish Priest or retired priest every term. Throughout the year, the school will lead or support masses in our local parish. Visits to the church will be arranged for KS2. There will be a Leavers' Mass for children and parents in Year 6. Parents are always invited to join school masses and celebrations and are made welcome at all times.

At Key Stage 1, Worship includes:

- Short simple liturgies and prayer times
- Occasional liturgies reflecting the Introductory Rites of Mass and/or the Liturgy of the Word
- The occasional celebration of sacramental liturgies
- A range of types of prayer and song
- A range of styles of celebration
- Opportunities to take an active part in, and lead, worship.

At Key Stage 2, Worship includes:

- Short simple liturgies and prayer times
- Occasional liturgies reflecting the Introductory Rites of Mass and/or the Liturgy of the Word; or the Eucharistic Prayer and/or Communion Rite
- The occasional celebration of sacramental liturgies
- A range of types of prayer and song
- A range of styles of devotions, reflections or collective forms of worship
- Opportunities for pupils to take an active part in worship to take an active part in, and lead, worship.
- Opportunities to devise and present Collective Worship to others

## **Recording**

Collective Worship is recorded:

- on a liturgy planner to keep a note of the theme, leaders and resources
- Through displays, collections of pupils' contributions, prayers, reflections, photographs, videos etc.
- Through pupil response/in discussion or written comment

### **Equal Opportunities and Inclusion**

Central to our Catholic faith is the understanding that although we are all different, God loves each one of us equally, regardless of background, gender or ability. In our worship, we recognise and cater for the needs of children, acknowledging that all children have different gifts and talents and that these should be celebrated. We aim to ensure that resources reflect the multi-cultural society in which we live, enhancing awareness, developing respect for and knowledge of other faiths and cultures. This is essential in preparing children to take their place in a multicultural society.

### **Monitoring and Evaluation**

At least once a year the planning of the school's provision of worship will be evaluated by the SLT and governors to consider whether it meets the needs of all pupils and whether pupils are making progress in acquiring skills and abilities in organising and leading worship. Pupils will also be consulted to evaluate collective worship through a questionnaire given to a range of children across the year groups.

### **Resources**

A set of Bibles and one for their prayer tables

A class candle

A statue

A prayer table that is a focal point in the classroom – and decorated in the liturgical colour of the Church's season

Meditation music is kept on the school hard drive

A class prayer bag

### **Daily prayers**

A list of prayers that children will be expected to know and be familiar with by the end of each year group has been compiled.

Daily prayer sessions in each class will include:

- Morning prayer
- Lunchtime prayer
- Evening prayer
- The Our Father
- Hail Mary
- Glory be

### **Eucharist**

Mass in school will highlight a special occasion. Masses are carefully planned in consultation with the Parish Priest to ensure the content is appropriate. The same general principles will apply to planning a Eucharistic celebration as other acts of school worship, therefore opportunities for children to participate will be maximised.

### **Policy Monitoring and Review**

This policy appendices is monitored by the R.E Subject leader in consultation with the Head teacher and is evaluated and reviewed by the whole school staff and governors every two years.

Review Date: September 2025