

## Communication and Language

- We will be reading a range of traditional tales that will help to enrich our language skills.
- We will be using language to recreate roles and experiences using 'dressing up clothes' and roleplay areas linked to the stories we are reading (e.g. Bears' cottage, Giant's Castle, Pigs' houses)

## Literacy - Reading

- We will be continuing to develop our ability to recognise individual letters and special friends/digraphs.
- We will be developing our ability to orally blend sounds.
- We will be exploring the difference between fiction and non-fiction texts.
- We will be improving our ability to sequence and retell stories.
- We will be learning story structure and write our own by thinking of characters, settings, problems and resolutions.
- We will be doing 1:1 reading to develop our letter and word recognition skills.

## Literacy - Writing

- We will be practising our letter formation ensuring that we are writing letters correctly matched to the RWI handwriting phrases.
- We will be developing our skill in linking sounds to letters (RWI) and use this to help us write phonetically plausible words and sentences.
- We will be encouraging children to write for authentic purposes
- We will be encouraging children to write their own stories.

## RSHE

- Module 2 - Created to Love others - This module explores our relationship with others. We will build on an understanding that we were created out of love for love.

## RE

-Galilee to Jerusalem'- The children will be learning about the wise men visiting Jesus and giving gifts. The children will also learn that Jesus cares for everyone and that Jesus wants us to care for others by sharing what we have.

-'Desert to Garden' - The children will learn all about Lent, Palm Sunday, The Easter Story.

## St Mary Spring Term 2024 Once Upon a Time



### Key Texts:

Goldilocks and the Three Bears, The Three Little Pigs, Jack and the Beanstalk, The Three Billy Goats Gruff, Little Red Riding Hood

## Physical Development

- Real PE - Social Cog - I can play with others.
- Daily dough disco
- Fine motor skills - cutting, threading

## Home Learning

- Class Dojo posts to support learning at home.
- Daily reading of RWI books.
- Reading favourite stories and library at home.
- 'About me' bags to be sent home.

## Personal, Social, Emotional Development

- We will be discussing feelings by thinking about how the characters felt in the stories (e.g. Baby Bear after his porridge, Giant after Jack stole his things).
- We will be refining classroom and whole school expectations regarding behaviour

## Expressive Arts & Design

- We will be building a repertoire of nursery rhymes and dances.
- We will be developing our ability to use simple tools and techniques competently and appropriately.
- We will be enhancing our ability to introduce storylines and narratives into our play by retelling stories and roleplaying aspects of our own life.
- We will be practising our drawing skills.

## Maths

- NCETM Mastering Number
- Subitising to 5
- Counting actions and objects carefully
- Consolidating composition of 5
- Composition of 6 and 7 as '5 and a bit'.

## Understanding the World

- We will be learning about Chinese New Year
- We will be learning all about the changes in the seasons and the weather - winter to spring
- We will be learning about different animals and plants and their lifecycles matched to the stories we are reading.

### **Reminders and additional information**

**PE days are: Wednesday**

With the exception of PE days, children are expected to be in full school uniform every day.

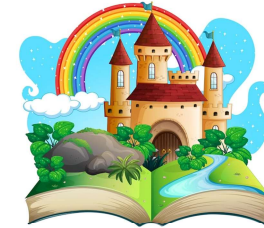
As our PE sessions are in the afternoon on PE days children must come to school in full school uniform with their PE kit in their bag. Annecy's PE kit is a white t-shirt and blue shorts, in colder weather children may wear leggings or jogging bottoms and their school jumpers, plimsolls or black trainers are acceptable.

### **Home Learning**

The children should be reading every single night using either their Read Write Inc. (RWI) book, library book or story from home. Reading Diaries should be brought into school each day and books will typically be changed on Tuesdays and Fridays. Class stories on 'Class Dojo' will also tell parents what the children have been learning about in school and give ideas on how you can enrich your child's learning at home. Please ask an adult from the class if you wish to find out additional ways to challenge your child at home.

**St Mary - Spring Term**

**Once Upon a Time**



**The Big Picture**

In this unit we will be learning about 'Traditional Tales' We will be doing this by reading a range of stories and thinking about the story structure which will help us to begin to construct our own stories. We will also be learning about Chinese New Year and celebrating this during this time. We will be reinforcing behaviour and classroom expectations as we become part of the Annecy family.