

Year 1 - Spring Term 2024

Reminders and additional information

PE days are: Thursday and Friday

Could all PE kits be in school on a Monday morning ready for the week. We are happy for these to stay in school for the term and if you want them back for weekends, please remind your child.

Homework

All homework is optional in Year 1. I will send you some spellings that will be based on our Year 1 words. These are the words they need to know by the end of the year. We will not have formal tests in class, but it really does help if you can support their learning at home.

Each week I will let you know what we are learning in maths and how you support this. This term we are working with numbers to 20. Please could you work with your children counting forwards and backwards from any number below 20. E.G Can you count back on from 7, or can you count on from 17 to 20.

If the children complete work at home please bring it in or sent a photo and we will share it with the class.

Hot and Cold – Weather around the World



The children will be exploring different climate zones and learning the location of hot and cold areas around the world in relation to the equator and the North and South Poles.

Monarchs – Meet the Queens



The children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.

English

Our first main text will be the picture book 'Rapunzel.' By Bethan Woolivin. This book is an alternative Rapunzel story.



Our writing opportunities will include:

- Diary entries
- Exploring characters.
- Traditional tales.

Maths

Unit 6: Numbers to 20

Unit 7: Addition and subtraction within 20

Unit 8: Numbers to 50

Unit 9: Introducing length and weight

Unit 10: Introducing weight and volume.

NCTEM – fluency - numbers to ten, addition and subtraction.

Art/DT

- Art linking to plants and seasonal changes.
- Cooking

Computing

- Grouping Data
- Digital Info

PE

PE
Games
work

Science

Plants:

- Become familiar with common names of flowers and plant structures, including seeds and observe the growth of flowers they have planted.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Identify and name a variety of common wild and garden plants and deciduous and evergreen trees.
- Understand how plants change over time.

Seasonal Changes:

- Observe changes across the 4 seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Music

- Rhythms and songs
- Weather chants

RE

Galilee to Jerusalem:

- To develop an understanding of the Christian belief that through the ministry of Jesus, some of those who encountered him recognised he was the Son of God.

Desert to Garden:

- To learn about the season of Lent as a time to prepare for Easter and to know the story of the last week of Jesus' life, his death, and resurrection.

History

- To compare aspects of life, identifying similarities and differences between different periods of time.
- To describe some of the key roles and aspects of life of Queen Elizabeth I and Queen Victoria.
- To use pictures to make comparisons between Queen Elizabeth I and Queen Victoria, and what life was like during the Elizabethan and Victorian reigns.
- To decide whether it would have been better to live in Victorian or Elizabethan times and explain why you think this.

Geography

- To use an atlas to identify and place different countries, continents and oceans.
- To identify seasonal and daily weather patterns in the United Kingdom.
- To learn about and identify climate zones – temperate, equatorial, polar and arid.
- To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

RSHE

Created to Love Others:

- Exploring children's relationships with others including our family and friendships.
- Teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.