

## Year 1 - Summer Term 2024

### Reminders and additional information

**PE days are:** Thursday and Friday

Could all PE kits be in school on a Monday morning ready for the week. We are happy for these to stay in school for the term and if you want them back for weekends, please remind your child.

### Homework

All homework is optional in Year 1. I will send you some spellings that will be based on our Year 1 words. These are the words they need to know by the end of the year. We will not have formal tests in class, but it really does help if you can support their learning at home.

Each week I will let you know what we are learning in maths and how you can support this. This term we will start with multiplication and division (counting in 2s, 10s and 5s and sharing into equal groups) and later on we will be visiting time and money – these can be tricky concepts for children and therefore will be great topics for you to support with at home.

If the children complete work at home please bring it in or send a photo via dojo and we will share it with the class.

### The Titanic



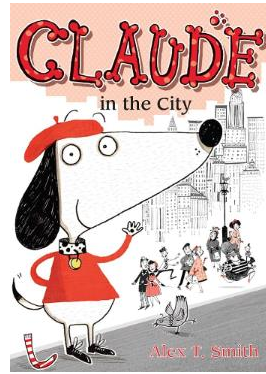
This unit allows children to go back in time to the year 1912 imagining what it was like to be aboard the spectacular Titanic. The children will learn about reasons the ship sank causing so much devastation. They will learn how to use terms such as cause, effect and consequence accurately.

They will discover the lasting legacy of the Titanic. By studying this significant event, the children will understand how people used to live, split into different classes, and how ships and voyages we sail today are safer as they have changed over time.

## English

Our first main text will be the picture book 'Claude in the City' by Alex T. Smith.

The children will be making inferences and connections through the core texts. They will be writing in role and we will be really looking at building up our narratives by writing stories. They will also have the opportunity to write poetry and non-fiction.



## Science

### Everyday Materials:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Maths

Unit 11: Multiplication and Division  
Unit 12: Halves and quarters  
Unit 13: Position and Direction  
Unit 14: Numbers to 100  
Unit 15: Money  
Unit 16: Time

## PE

- Real PE
- Athletics
- Sports Day

## Music

### Glockenspiel

- This unit of work introduces the children to learning about the language of music through playing the glockenspiel.
- Learning is focused around exploring and developing playing skills.

## Art/DT

Linking to previous topic of seasonal changes, children will link their art work to the UK seasons.

## Computing

- Digital writing
- Programming

## RSHE

### Created to Live in Community

- Helps children to tell the difference between good and bad secrets.
- Explores teaching on physical boundaries, incorporating the PANTS resource by the NSPCC.
- Teaches some basic First Aid, what makes a 999 emergency and what they should do in an emergency situation.

### Zones of Regulation

Regulation is something everyone continually works on whether we are aware of it or not. We all encounter trying circumstances that can test our limits. If we can recognise when we are becoming less regulated, we are able to do something about it to manage our feelings and get ourselves to a healthy place. This is the goal of The Zones of Regulation.

## RE

### To the ends of the Earth:

In this branch, pupils will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost. They will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church

### Dialogue and Encounter:

By the end of this unit of study, pupils will know about Christianity locally through:

- Learning about their local parish community.
- Learning about their local parish church.
- Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish

## History

- Know why we talk about the Titanic still today and how the Titanic's sinking influenced history.
- Compare lifestyles of people from different social backgrounds.
- Show my understanding of life on the Titanic for different classes.
- Order events in chronological order.

## Geography

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya).
- Use basic geographical vocabulary to refer to key human & physical features.
- Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.