

English

We will be reading a range of fiction and non-fiction texts linked to the text *Pebble in My Pocket*. We will use these texts to explore the grammatical features used by writers.

Our writing opportunities will include:

- Diary entries
- Informal and formal reports
- Narrative story writing
- Newspaper reports
- Poetry

Maths

Our Autumn units include:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Length and perimeter
- Fractions

RE

Journeys

RSHE/PSHE

This module explores how we understand our relationships with our families, our friendships and with God. We will focus on developing healthy relationships and keeping safe both online and in our daily lives.

Science

This unit on *Rocks* teaches children how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally they learn how to recognise that soils are made from rocks and organic matter.

Humanities

In geography, the *Mountains, Volcanoes and Earthquakes* module will focus on making geography exciting and stimulating by learning about real places from Mt Everest to the San Andreas fault. In history, the children will begin by learning about what archaeologists do - they will then be introduced to the idea that people have been living in Britain for a very long time and will focus on a period spanning over 10,000 years!

Year 3 Spring Term 2024 Volcanos, Mountains and Earthquakes



French

In French, we will be focusing on everyday language including colours, numbers and the weather.

PE

Outdoor PE (weather permitting) will be on a Wednesday focussing on field skills and games. Indoor PE will be on a Thursday focussing on Personal, Social and Coanitive skills.

Art/DT

In this curriculum area, we will focus on drawing and painting techniques by using colour to explore texture, tone, shades and mood.

Music

In music, we aim to develop confidence in performance. We also aim to teach children how to identify music from different historical periods.

Computing

Internet safety - we will be considering our identity online.
Programming - this unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners.

Reminders and additional information

PE days: Wednesdays and Thursdays.

Children are expected to come to school in full school uniform each day. Shirts should be tucked in and school shoes should be all black. Children's PE kits can be left in school on their peg and taken home at weekends to wash. All jewellery must be removed before school on these days.

Annecy PE kit is a white t-shirt and black shorts. In colder weather children may wear black leggings or jogging bottoms and their school jumper, plimsolls or black trainers are acceptable.

Homework

To support the children with their learning in class we can provide a selection of optional activities on a 'homework grid' to complete at home throughout the term. It is encouraged to do this if you can.

Reading Diaries should be brought into school each day. Children should record in their reading diaries each time they read at home. We encourage children to try to read at home at least 3 times a week.

Miss Kelly can be contacted on Class Dojo. We use this app to communicate with parents and post about learning. Although we aim to check private messages as regularly as possible, please speak to a member of the team if you have an urgent concern.

Year 3 - Spring Term



During this term we will use our historical skills to learn about how life changed through the ages from the Stone Age to the Iron Age. Our learning across the curriculum will be linked to our topic, including art, music, English and guided reading.