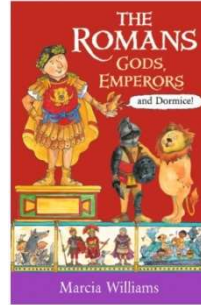


English

We will be reading a range of fiction and non-fiction texts linked to the Romans. We will use quality texts to explore the grammatical features used by writers. Our writing opportunities will

Include:

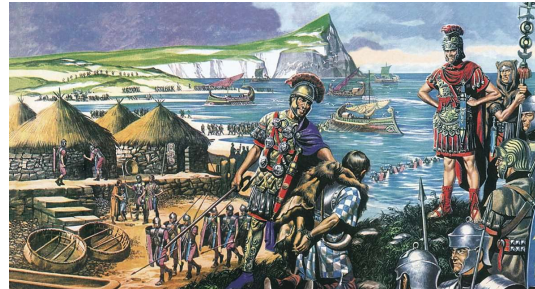
- Diary entries
- Informal and formal reports
- Short story writing
- Poetry
- Retelling of Roman myths.



Maths

- Fractions
- Angles and properties of shape
- Measurements
- Money

Year 3 Summer Term 2024 The Romans



Science

Plants

- Planning scientific enquiries and making observations over time.
- Investigating how water is transported within plants.
- Life cycles, pollination and seed dispersal.
- Factors that affect plant growth.
- Photosynthesis.

History

The Romans

Research and investigation into Roman invasions; emperors and empire. Learning about the Celts, Iceni and Boudicca. Finding out about Roman gods and goddesses. Discovering what the legacy of the Ancient Romans was including art, architecture and fashion.

Roman Banquet Day.

Archaeology Day.

PE

- Personal, Social and Cognitive skills using balls and other equipment.
- Athletics.
- Swimming.

French

Greetings
Numbers
Colours

RSHE/PSHE

Created to Live in Community.

Exploring the individual's relationship with the wider world.

RE

- Energy- Gifts of the Holy Spirit
- Choices- The importance of examination of conscience Sacrament of Reconciliation
- Special Places- Holy places for Jesus & the Christians

Art/DT

Improve drawing and painting techniques by focussing on using colour to explore texture, tone, shades and mood.

Exploring the work of Claude Monet to link with our science topic *Plants*.

Music

- Develop confidence in performance.
- Identify music from different historical periods.
- Improvise and compose music.

Computing

Internet safety.

Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software to create their own pieces of work considering carefully font size, colour and type and learn how to add and manipulate images.

Reminders and additional information

PE days: Mondays and Tuesdays (this may be subject to change).

Children are expected to come to school in full school uniform each day. Shirts should be tucked in and school shoes should be all black. Children's PE kits can be left in school on their peg and taken home at weekends to wash. All jewellery must be removed before school on these days.

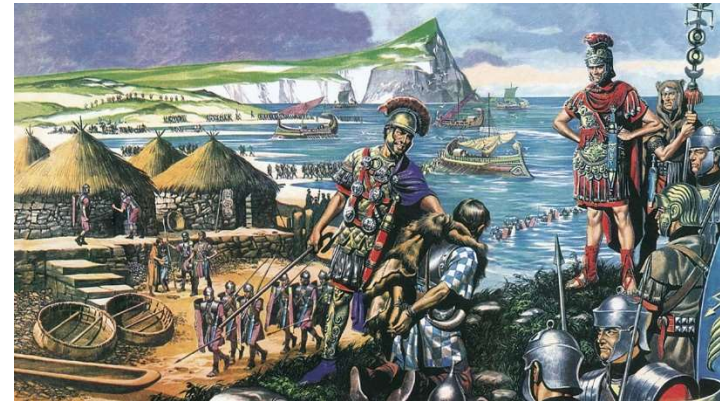
Annecy PE kit is a white t-shirt and black shorts. In colder weather children may wear black leggings or jogging bottoms and their school jumper, plimsolls or black trainers are acceptable.

Reading Diaries should be brought into school each day. Children should record in their reading diaries each time they read at home. We encourage children to try to read at home at least 3 times a week.

Ms Kelly can be contacted on Class Dojo. We use this app to communicate with parents and post about learning. Although we aim to check private messages as regularly as possible, please speak to a member of the team if you have an urgent concern.

Year 3 - Summer Term

The Roman Empire



During this term we will use our historical skills to learn about the Roman Empire and its impact on Britain. Our learning across the curriculum will be linked to our topic, including art, music, English and Guided Reading.