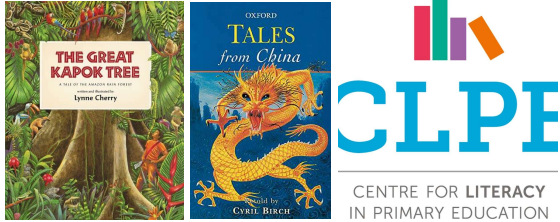


English

During the summer term we will be reading *The Great Kapok Tree: A Tale of the Amazon Rainforest* by Lynne Cherry and *Tales from China* by Cyril Birch.

Through this book, our writing Opportunities will include; Persuasive writing, descriptive writing, non-chronological report and fairy tale writing.



RE

- New life
- Building bridges
- God's people

Maths

- Fractions
- Decimals
- Measurement: Money, time.
- Statistics Geometry: properties of Shape
- Geometry: position and direction Consolidation

Year 4

Summer Term 2024

Biomes, Rainforests and Russia.
The Shang dynasty.



History & Geography

Geography:

In this topic we will be looking at what a Biome and rainforest is. We will be looking at why they need saving and what we can do to help. We will then go on to link our learning to Russia and discover the biomes and climates within the country.

We will cover skills such as - enquiry; critical thinking; vocabulary; communicating; graphicacy; map skills; making links using the concepts of interdependence, interconnectedness and interrelatedness.

History:



PE

- Real PE
- Team games

Art/DT

Rainforest artwork: We will explore different artwork that is based around the rain forest and look at different techniques we can use to recreate the artwork.

Construction of rainforest habitat using shoeboxes and recycled materials.

Computing

- Programming (Scratch)
- Data and information

Science

Living things and their habitats: This unit 'Living things and their habitats' takes children through six lessons where they learn how to: recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Science

Living things and their habitats: This unit 'Living things and their habitats' takes children through six lessons where they learn how to: recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Living things and their habitats - Conservation: This unit 'Living things and their habitats - Conservation' takes children through six lessons where they learn how to recognise that environments can change and that this can sometimes pose dangers to living things.



RSHE

Zones of regulation: Learning about skills in consciously regulating actions, which in turn leads to increased control and problem-solving abilities.

Tenten - Created to live in the community: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

