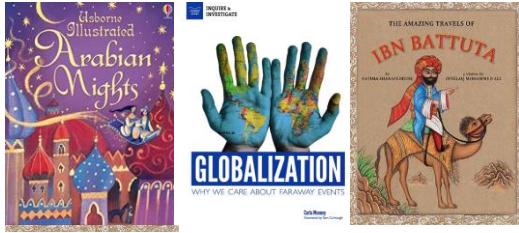


English

We will be reading a range of fiction and non-fiction texts, some linked to our History Theme, and others linked to our Grammar and Writing revision.

After completing the Harry Potter-themed revision unit, the children will explore an assortment of quality texts linked to our topics (from 1001 Arabian Nights to articles and non-fiction texts on globalisation and trade). The children will also get the chance to reminisce and work cooperatively to prepare their end-of-year show.



Humanities

History: In term 5, the children will be introduced to the idea that people from other civilisations have contributed to many ideas that impact on us still. They will learn about some of the differences in way of life between citizens of Baghdad and London c. AD 900 and links will be made with other cultures that contributed to the formation of theories that are still used within modern day Britain. Children will also be introduced to personalities who undertook challenges on a huge scale to leave behind fascinating legacies. There is a strong emphasis on children investigating issues and solving valid historical questions recognising the nature of the evidence on which their judgements and knowledge are based.

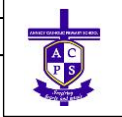
In History, we will also look at Coronations in British History, preparing for King Charles III's Coronation ceremony.

Geography: Children will use maps, atlases, globes and digital/computer mapping to locate countries, giving a geographical context to the history studied in Term 5. The children will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

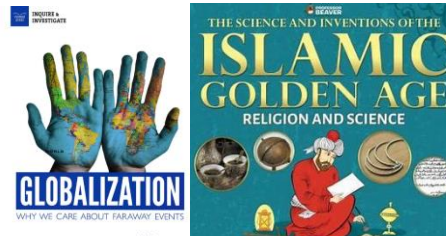
In Term 6, the children will explore Globalisation, researching and answering the following enquiries:

- How did trade get global?
- Food and global trade
- The global supply chain
- What does the UK export and to where?
- Investigating fairtrade

RE Pupils will continue to journey with St John's gospel in this branch. Pupils started the year learning about the Fall and humanity's broken relationship with God. In this branch, they will look at how St John's account of the Resurrection alludes back to that narrative and shows that in Jesus the relationship with God is restored. In T6, they will learn some practical ways in which people can work together towards common goals.



Year 6 Summer Term 2023



PE

Team sports, training for Netball and football tournaments, athletics

RSHE and the Zones of Regulation

After learning about Online Safety, Unit 4 - Keeping Safe considers safety in the real world beginning with the four types of abuse: sexual, physical, emotional and neglect. Children will learn how to spot each type of abuse and who they can go to for help. The final three sessions in this module explore how drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning, discuss how to make good choices even in pressured situations. The children will also continue to use the Zones of Regulation tool to explore their behaviour and to self-regulate when under pressure, building their resilience toolkit in preparation for secondary school.

French

French will be taught in blocks, later on in the year and, as the children approach the end of their primary school, we will cooperate with Seaford Head and their French teacher.

Maths

- Statistics
- Position and direction
- Revision

Science

This term we will be learning about Animals (including humans) and the concepts of Evolution and Inheritance by building upon previous topics, including fossils and animal characteristics. The children will be introduced to the work of Charles Darwin and Mary Anning.

Art/DT

Term 3

The art of the Islamic Golden Age.

Term 4

Art has always been a global phenomenon, so when examining **art** in the context of **globalisation**, the children will research how **globalisation** influenced and changed the production of **art**.

Music

- Develop confidence in performance- the children will prepare for their Leavers' Show and for the Annecy School concert
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music/music

Computing

- Data and spreadsheets

Reminders and Additional Information

PE days are (usually): Wednesday & Friday - **Swimming** should start at the end of Term 5 (to be confirmed).

We consider our uniform to be a symbol that we are all part of the Annecy Family and encourage all children to wear the correct school uniform at all times.

PE kits should be brought in at the beginning of the week and taken home at the end of the week to be washed.

A reminder that footwear should be smart black shoes, not boots or trainers.

Uniform reminder letters will be sent home if your child is not wearing the correct uniform. Adaptations are made in individual cases, which will have to be approved by Miss Brown and Mrs Crees.

Homework

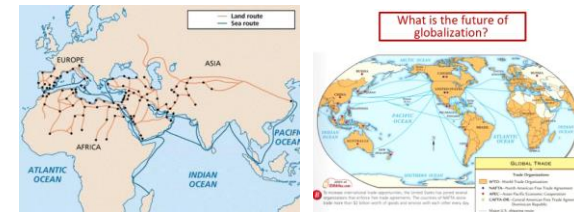
To support the children with their transition to secondary school, we have been sending home weekly homework. Some homework will take the form of SATs style questions and will support the children with their revision.

As I told the children, none of the homework is compulsory, however, completing some homework will not only help them academically, it will also stand them in good stead when they move on to secondary school. Children regularly completing their homework have been making notable progress, particularly in their Maths. If you have any particular concern about your child's learning, I am more than happy to prepare individual homework.

Children read regularly at school - they are also encouraged to use the main school library to borrow books to take home. Reading Records should be brought into school each day, and updated by you or by the children whenever the children read at home please.

Year 6 - Summer Term From travellers and explorers to globalisation

The Big Picture



After the death of Muhammad, Arab leaders were called **caliphs**.

Caliphs built and established Baghdad as the hub of the **Abbasid Caliphate**.

Baghdad, the capital, was centrally located between Europe and Asia and was an important area for trade and exchanges of ideas. A trade network reaching from Far East Asia to Europe welcomed Muslim craft workers' products: they were highly skilled, and their products were considered as brands such as Gucci or Nike today.

A love of knowledge was evident in **Baghdad** during the Islamic Golden Age: scholars, philosophers, doctors, and other thinkers all gathered in this centre of trade and cultural development. Comparisons will be drawn between the Islamic world then and the Middle Ages in Europe, particularly between Baghdad and London.

The children will then compare trade then with trade now, researching routes, causes and consequences of globalisation.